SECTION B: 49 MARKS  
BAHAGIAN B: 49 MARKAH

INSTRUCTIONS:  
This section consists of THREE (3) structured questions. Answer all questions.

Question 1

More and more people have stressful lifestyle and so there is a need for recreation. Recreation refers to the things people do to relax when they are not working. Recreation is good for the spirit, soul and body as it is often refreshing and fun. One refreshing indoor activity is dancing. Latin Americans love to dance to the beat of the salsa. More mature people enjoy classical ballroom dances like the waltz, the rhumba, the fox trot and the tango, perhaps because of their slower dance beat. For those who want to keep fit and burn calories, aerobic dancing to a usually energetic beat is a popular form of recreation.

Ball games, hobbies and indoor activities are also popular for recreation. Ball games like football, volleyball, softball and golf help people to unwind on weekends. Hobbies like fishing, stamp-collecting and card games like bridge and poker are often played. Board games like Monopoly and Chess are also good to indulge in. Mahjong is usually played by middle-aged or retired Chinese ladies who have a lot of time to spare. Watching TV, listening to music and playing video games are also common forms of indoor recreational activities some people engaged in, especially the younger group.

In recent years, younger people or the more adventurous types have engaged in new and exciting forms of recreation. These categories of people prefer outdoor recreational activities that give them a lot of thrill. Some of these activities include extreme sports which are exciting like skiing, snowboarding, bungee jumping, skydiving, hang-gliding, rock-climbing and BASE jumping.

Source: Getting Ahead With English (Reading)
a) List the activities that you would suggest to your family.

<table>
<thead>
<tr>
<th>Ball Games</th>
<th>Card Games</th>
</tr>
</thead>
<tbody>
<tr>
<td>i. ___________________</td>
<td>v. ___________________</td>
</tr>
<tr>
<td>ii. ___________________</td>
<td>vi. ___________________</td>
</tr>
<tr>
<td>iii. ___________________</td>
<td></td>
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<tr>
<td>iv. ___________________</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Board Games</th>
<th>Extreme Sports</th>
</tr>
</thead>
<tbody>
<tr>
<td>vii. ___________________</td>
<td>ix. ___________________</td>
</tr>
<tr>
<td>viii. ___________________</td>
<td>x. ___________________</td>
</tr>
</tbody>
</table>

[10 marks]

QUESTION 2

Tun Dr. Mahathir bin Mohamad born 10 July 1925, is a retired Malaysian politician who was the fourth prime minister of Malaysia. He held the post for 22 years from 1981 to 2003, making him Malaysia’s longest serving prime minister. His political career spanned almost 40 years.

He was born at his parents’ home in a poor neighborhood of Alor Setar, the capital of the state Kedah. His father, Mohamad bin Iskandar originally from Penang; his mother, Wan Tempawan, was from Kedah, both are of Malay descendants. His father was a school principal while Wan Tempawan had a distant relationship to Kedah’s royalty. Tun Dr. Mahathir was a hard-working student. He won a position in a selective English medium secondary school, having become fluent in English well ahead of his primary school peers. After the World War II, he graduated from secondary school with high marks and enrolled to study medicine at the King Edward VII College of Medicine in Singapore (now part of University of Malaya). There he met his wife, Siti Hasmah Mohamad Ali, a fellow medical student. After he graduated, he worked as a doctor in government service before marrying in 1956. He returned to
Alor Setar the following year to set up his own practice. He was the town’s first Malay doctor and was successful.

He became active in the United Malays National Organization (UMNO). Malaysia’s largest political party, before entering parliament in 1964. He served one term before losing his seat. He re-entered UMNO and parliament, and was promoted to the cabinet. By 1976, he had risen to Deputy Prime Minister and in 1981 was sworn in as Prime minister. During his tenure as Prime Minister, Malaysia experienced a period of rapid modernization and economic growth and his government initiated a series of bold infrastructure projects. He was a dominant political figure, winning five consecutive general elections and holding off all of his rivals for the leadership of UMNO. As Prime Minister, he was an advocate of third-world development and a prominent international activist for causes, such as the anti-apartheid movement in South Africa and in the interests of Bosnians in the Balkans conflict of the 1990s.

Adapted from: http://en.wikipedia.org/wiki/Mahathir_Mohamad

a) State FIVE (5) questions that you would like to ask Tun Dr. Mahathir bin Mohamad.

i. ________________________________

ii. ________________________________

iii. ________________________________

iv. ________________________________

v. ________________________________

[10 marks]

b) Would you like to meet Tun Dr. Mahathir bin Mohamad?

____________________________________________________________________

[1 mark]
c) Why would you want or do not want to meet Tun Dr. Mahathir bin Mohamad?
State 2 reasons.

i.__________________________________________________________________
___________________________________________________________________

ii.__________________________________________________________________
___________________________________________________________________

[4 marks]

d) In paragraph 2 (bolded), find the words that has the same meaning for the following words.

i. Friends : ____________________________

ii. Place : ____________________________

iii. Entered : ____________________________

iv. Homecoming : ____________________________

[4 marks]

QUESTION 3

Fill in the blanks and complete the essay outline based on the text. Write your answer in the booklet provided.

Child Labor

Child labor has been an international concern because it damages, spoils and destroys the future of children. The law in Indian soil says that any child below age of 14 cannot be employed either in a factory or office or restaurant. In fact India’s international business has been severely affected in many cases because child labors, violating human rights, have been used in some stage or the other in manufacturing, packaging a transport of those items.

Truly speaking child labor is frequently utilized in India in various places of production and service e.g. small scale industry, restaurant service, domestic aid, shopkeeper’s assistant, stone breaking, book binding, in fact in every house hold industry. And in a large number of cases of export of ready-made garments, prawn and several other items from India has been rejected on grounds of child labor being used.
The background of engaging child labor in India because of to increase the income of a poor family, to reduce the labor cost in a production organization and many other reasons for engaging as domestic aid as the children are less doubtful about dishonesty or less liable to misbehave or be violent.

In a developed society where every citizen counts and all citizens have to have proper education, health care supports, games and entertainment and complete his education so that when he is a fully grown adult he can get a full employment with standard salary. One the other hand, if the boy or girl takes up a small job as a domestic help or restaurant boy against a nominal salary of Rs. 750-1800 per month, he does not get enough time time for primary and secondary education and is most likely to remain completely illiterate, unskilled, perhaps with a weak health and will have to remain unemployed or be engaged as an unskilled labor when he is grown up.

Hence in his own benefit and interest no child should be engaged as labor both from legal point of view as well as the child’s Future interest.

Source: http://syawalynn.blogspot.com

Thesis statement: _______________________________________________
____________________________________________________________(2 marks)

i. Main Idea 1: _________________________________________________(2 marks)
Supporting point 1: ____________________________________________
____________________________________________________________(1 mark)
Supporting point 2: ____________________________________________
____________________________________________________________(1 mark)

ii. Main Idea 2: _________________________________________________(2 marks)
Supporting point 1: ____________________________________________
____________________________________________________________(1 mark)
Supporting point 2: ____________________________________________
____________________________________________________________(1 mark)
iii. Main Idea 3: _________________________________________________(2 marks)

Supporting point 1: ________________________________________________

________________________________________ (1 mark)

Supporting point 2: ________________________________________________

________________________________________ (1 mark)

Conclusion: __________________________________________

_______________________________________________________________(2 marks)

[16 marks]

*Language (4 marks)
SECTION C: 20 MARKS

INSTRUCTIONS:
This section consists of ONE (1) short essay question. Answer question in booklet provided.

Write a five-paragraph essay expressing your opinion on an issue that is current and in the news. Choose ONE from the following topics:

- Cyber bully
- Eating disorder
- Child abuse

In this essay you need to develop your ideas and support them with clear examples or other proof. You may use these words in your writing: (community, investigate, probe, concern, take measures, prevent, enforce law, and play active role, authorities). Your essay should not less than 200 words. Your essay must have an introduction, content and conclusion.

[20 marks]