INSTRUCTION:
This section consists of FOUR (4) questions. Answer ALL the question.

ARAHAN:
Bahagian ini mengandungi EMPAT (4) soalan. Jawab SEMUA soalan.

QUESTION 1
SOALAN 1

(a) (i) Write the meaning of goal.
   *Tuliskan maksud matlamat.*
   
   [2 marks]  
   [2 markah]

(ii) List down THREE (3) types of goals.
    *Senaraikan TIGA (3) jenis matlamat.*
    
    [3 marks]  
    [3 markah]

(b) There are FIVE (5) elements in the SMART method namely Specific, Measurable, Achievable, Reasonable and Timeline. Provide a brief description for ALL elements of SMART.

   *Terdapat LIMA (5) elemen di dalam kaedah SMART iaitu Specific, Measurable, Achievable, Reasonable dan Timeline. Jelaskan SEMUA elemen SMART.*

   [15 marks]  
   [15 markah]

(c) One of the way to plan your goal effectively is by making use of Gantt Chart. List down FIVE (5) steps on how to prepare a Gantt Chart.

   *Salah satu langkah untuk merancang matlamat anda secara efektif adalah dengan membina Carta Gantt. Senaraikan LIMA (5) langkah penyediaan Carta Gantt.*

   [5 marks]  
   [5 markah]
The twenty-first century

Firstly, I think health is better in the 21st century because there are more doctors, nurses, opticians.

Secondly, in my opinion, the law and military and police are a good thing about the 21st century because the police are very important to keep the peace. The military defeats the enemy; also the United Nations cannot work without the military.

Education is better than war. We learn different things, such as the English Language, Maths, computers and arts, etc.

Communication is very important and better than before. We have telephones, fax, email, television, mobiles, newspapers and magazines.

Transport and travel have improved. We can travel all over the world quickly because we have a lot of aeroplanes, trains, cars, ships.

(Adapted from a piece of writing by an anonymous writer in the NRDC “Voices on the Page” archive.)
QUESTION 3
SOALAN 3

(a) (i) State THREE (3) techniques in note making.

Nyatakan TIGA (3) teknik dalam membuat nota.

[3 marks]

(ii) State TWO (2) purposes of note taking.

Nyatakan DUA (2) tujuan mengambil nota.

[2 marks]

(b) (i) Describe FIVE (5) steps that can be done when preparing the notes.

Jelaskan LIMA (5) langkah yang boleh dilakukan apabila menyediakan nota anda.

[15 marks]

(c) Note taking can be done during lectures and after lectures. Identify TWO (2) note taking skills during lecture and THREE (3) after lecture.

Terdapat beberapa kemahiran mengambil nota iaitu semasa syarahan dan selepas syarahan. Kenalpasti DUA (2) semasa syarahan dan TIGA (3) selepas syarahan.

[5 marks]
QUESTION 4
SOALAN 4

(a) (i) Define learning style?
Berikan maksud gaya pembelajaran?

(ii) State THREE (3) types of learning styles.
Kemukakan TIGA (3) jenis gaya pembelajaran.

(b) Describe the benefits when students know their personal learning style.
Senaraikan manfaat dan kelebihan kepada pelajar yang mengetahui gaya pembelajaran peribadi mereka.

(c) Explain on visual learning as one of the learning style. Then, list FOUR (4) characteristics of visual learning.
Terangkan pembelajaran visual sebagai salah satu gaya pembelajaran. Seterusnya, senaraikan EMPAT (4) ciri-ciri pembelajaran visual.

SOALAN TAMAT